FLS 6441 - Methods III: Explanation and Causation Week 2 - A Framework for Explanation

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Section 1



Why isn't correlation enough?

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 - For prediction, correlation is fine: If we know a country has chocolate consumption of 10kg/yr/capita we can reasonably predict it will have about 25 Nobel Laureates
 - But for intervention, correlation does not help: forcing people to eat more chocolate does nothing on its own to produce more Nobel Laureates
 - For explanation, correlation also fails it is no explanation to say that Switzerland has the most Nobel Laureates because it has the highest chocolate consumption

What does it mean to explain something?

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- If D explains y, we are saying that the absence of D would have led to a different value of y
- There exists a 'counterfactual' possibility that did not happen

Deterministic Explanation

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- If D happens, the probability of Y increases
- Treatment effects are a distribution, not a single value

Causes of Effects	Effects of Causes
What caused Y?	Does D cause Y?
Why does Switzerland have so many Nobel laureates?	Does chocolate cause more Nobel laureates?
Backward-looking	Forward-looking



► Two perspectives on explanation:



 Identifying the source of ALL of the variation in Nobel Laureates



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Define treatment:

 $D_i = \begin{cases} 1, \text{ if treated} \\ 0, \text{ if not treated} \end{cases}$

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Section 2

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 $Y_{Di} = \begin{cases} Y_{1i} \text{ GDP Growth of Brazil in 2010 if a Democracy} \\ Y_{0i} \text{ GDP Growth of Brazil in 2010 if NOT a Democracy} \end{cases}$

► Individual Treatment Effect for unit *i*: $\alpha_i = Y_{1i} - Y_{0i}$

We are explicitly thinking about counterfactuals

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Explanation Causal Inference

Why Observational Data is Biased

Rest of the Course



Potential Outcomes are just another Variable for each Unit

	GDP Growth if	GDP Growth if	Treatment
	Democracy	racy	Lincet
	Y ₁	Y ₀	$Y_1 - Y_0$
Brasil	6	3	3
Argentina	8	5	3
Uruguay	3	3	0
Bolivia	0	2	-2
Colombia	4	4	0
Peru	4	2	2

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$$ATE = E(\alpha_i) = E(Y_1 - Y_0) = E(Y_1) - E(Y_0) = \frac{\sum_i (Y_{1i} - Y_{0i})}{N}$$

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	GDP Growth if Democracy	GDP Growth if NOT Democ- racy	Treatment Effect
	Y ₁	Y ₀	$Y_1 - Y_0$
Brasil	6	3	3
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Uruguay	3	3	0
Bolivia	0	2	-2
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Peru	4	2	2
Average Treatment Effect	4.17	3.17	1

In reality, some units are actually treated (D = 1), others are actually control (D = 0)

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Average Treatment Effect on the Treated

$$ATT = E(\alpha_i | D = 1) = E(Y_1 - Y_0 | D = 1) = \frac{\sum_i (Y_{1i} - Y_{0i} | D = 1)}{N_{Treated}}$$
(1)

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Average Treatment Effect on the Untreated (Control)

$$ATU = E(\alpha_i | D = 0) = E(Y_1 - Y_0 | D = 0) = \frac{\sum_i (Y_{1i} - Y_{0i} | D = 0)}{N_{Control}}$$
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In reality, some units are actually treated (D = 1), others are actually control (D = 0)

Average Treatment Effect on the Treated

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(2)

- The three effect estimates are usually different
 - The effect democracy has had in Europe is different to the effect if it were introduced in Africa

Potential Outcomes Example

	Democracy?	GDP Growth if Democracy	GDP Growth if NOT Democ- racy	Treatment Effect
	Di	Y ₁	Y ₀	$Y_1 - Y_0$
Brasil	0	6	3	3
Argentina	0	8	5	3
Uruguay	0	3	3	0
Bolivia	1	0	2	-2
Colombia	1	4	4	0
Peru	0	4	2	2
ATE				1

Potential Outcomes Example

	Democracy?	GDP Growth if Democracy	GDP Growth if NOT Democ- racy	Treatment Effect
	D _i	Y ₁	Y ₀	$Y_1 - Y_0$
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Colombia	1	4	4	0
ATT				-1

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ATU				2

The Fundamental Problem of Causal Inference

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- No units can receive **both** treatment and control
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$$Y_i^{obs} = \begin{cases} Y_{1i} \text{ if } D_i = 1\\ Y_{0i} \text{ if } D_i = 0 \end{cases}$$
$$Y_i^{obs} = D_i \cdot Y_{1i} + (1 - D_i) \cdot Y_{0i}$$

Potential Outcomes Example

	Democracy?	GDP Growth if Democ-	GDP Growth if NOT Democ-	Treatment Effect
		racy	racy	
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Brasil	0	?	3	?
Argentina	0	?	5	?
Uruguay	0	?	3	?
Bolivia	1	0	?	?
Colombia	1	4	?	?
Peru	0	?	2	?

What we see in our Data:

	Democracy?	Observed GDP Growth
	Di	Y ^{obs}
Brasil	0	3
Argentina	0	5
Uruguay	0	3
Bolivia	1	0
Colombia	1	4
Peru	0	2

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Argentina	0	?	5	?
Uruguay	0	?	3	?
Bolivia	1	0	?	?
Colombia	1	4	?	?
Peru	0	?	2	?
Average Treatment Effect		2	3.25	-1.25

So what went wrong?

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The potential outcomes we observe are a biased representation of the potential outcomes of all the units

So what went wrong?

()

1

2

The potential outcomes we observe are a biased representation of the potential outcomes of all the units

3



4

5

All Potential Outcomes

- So what went wrong?
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+1



• $E(Y_1)$ values are **biased lower** in the observed data

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E(Y₁) values are biased lower in the observed data
E(Y₀) values are biased higher in the observed data

- So what went wrong?
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+1



- $E(Y_1)$ values are **biased lower** in the observed data
- $E(Y_0)$ values are **biased higher** in the observed data
- So $E(Y_1) E(Y_0)$ is **biased**

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- If potential outcomes are biased in our observed data:
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 - Counterfactuals are not plausible
 - Causal effects are biased











► Lots of averages:

		Hypothetical outcome	
		Y0	Y1
A study Treastory and	D = 0	$E(Y_{0i} D=0)$	$E(Y_{1i} D=0)$
Actual freatment	D = 1	$E(Y_{0i} D=1)$	$E(Y_{1i} D=1)$

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	No Average Effect $E(Y_1 - Y_0) = 0$	"Sharp null": No individual effects $(Y_{1i} - Y_{0i} = 0)$
Brasil	2	0
Argentina	3	0
Uruguay	0	0
Bolivia	-2	0
Colombia	0	0
Peru	-3	0
Average	0	0

Does fruit make you happier?

Write down on a piece of paper a number between 0 and 10 representing how happy you would be if I gave you an apple now.

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- Label this number Y_1 .

- Write down on a piece of paper a number between 0 and 10 representing how happy you would be if I gave you an apple now.
- Label this number Y_1 .
- Then write down a second number between 0 and 10 representing how happy you would be if I did NOT give you an apple now.

- Write down on a piece of paper a number between 0 and 10 representing how happy you would be if I gave you an apple now.
- Label this number Y_1 .
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These are your potential outcomes.

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 - 3. You are free to choose yourself to take an apple or not.

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 - 1. All the female participants are given an apple.
 - 2. The tallest half are given an apple.
 - 3. You are free to choose yourself to take an apple or not.
 - 4. Apples are distributed randomly

Section 3

Why Observational Data is Biased

Why are potential outcomes biased in our data?

Why are potential outcomes biased in our data? 1. Omitted Variables

Why are potential outcomes biased in our data?

- 1. Omitted Variables
- 2. Reverse Causation

Why are potential outcomes biased in our data?

- 1. Omitted Variables
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- 3. Selection Bias

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- They are not independent of treatment assignment

Why are potential outcomes biased in our data?

- 1. Omitted Variables
- 2. Reverse Causation
- 3. Selection Bias
- In all of these cases the potential outcomes are distorted
- They are not independent of treatment assignment
- So basic regression is **biased**

Omitted Variable Bias

A real causal relationship:



Omitted Variable Bias

A real causal relationship:



Omitted Variable Bias

A real causal relationship:

Being misled by omitted variable bias:



A third variable causes some units to have different values of potential outcomes, AND for those same units to be treated

Omitted Variable Bias

A real causal relationship:



- A third variable causes some units to have different values of potential outcomes, AND for those same units to be treated
- So treated units have non-representative Y₁

Omitted Variable Bias

A real causal relationship:



- A third variable causes some units to have different values of potential outcomes, AND for those same units to be treated
- ► So treated units have non-representative Y₁
- ► And control units have non-representative Y₀

Omitted Variable Bias

A real causal relationship:





Omitted Variable Bias

A real causal relationship:

Being misled by omitted variable bias:



Southern Cone countries faced conditions that encouraged both democracy and rapid GDP growth

Omitted Variable Bias



Omitted Variable Bias

	Andean?	Democracy?	GDP Growth if Dem	GDP Growth if NOT Dem	Treatment Effect
	Xi	Di	Y ₁	Y ₀	$Y_1 - Y_0$
Brasil	1	1	6	?	?
Argentina	1	1	8	?	?
Uruguay	1	1	3	?	?
Bolivia	0	0	?	2	?
Colombia	0	0	?	4	?
Peru	0	0	?	2	?
Average Treat- ment Effect			5.7	2.7	3

Why Observational Data is Biased

Omitted Variable Bias



 Why Observational Data is Biased

Omitted Variable Bias



• $E(Y_1|D=1) - E(Y_0|D=0) = 5.7 - 2.7 = 3$

Omitted Variable Bias

• Let's say that $Y_{1i} = Y_{0i} + \alpha$, where α is the real constant treatment effect

$$A\hat{T}E = E(Y_1|D=1) - E(Y_0|D=0)$$

Omitted Variable Bias

• Let's say that $Y_{1i} = Y_{0i} + \alpha$, where α is the real constant treatment effect

$$A\hat{T}E = E(Y_1|D=1) - E(Y_0|D=0)$$

$$A\hat{T}E = \underbrace{\alpha}_{\text{Real ATE}} + \underbrace{E(Y_0|D=1) - E(Y_0|D=0)}_{\text{Bias}}$$

A real causal relationship:



A real causal relationship:

Being misled by reverse causation:





A real causal relationship:

Being misled by reverse causation:



 D does not affect Y, but higher Y makes treatment (D) more likely

A real causal relationship:

Being misled by reverse causation:



- D does not affect Y, but higher Y makes treatment (D) more likely
- So the two variables are correlated

Reverse Causation

A real causal relationship:

Being misled by reverse causation:





A real causal relationship:

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GDP Growth encourages democratization

Reverse Causation

A real causal relationship:

Being misled by reverse causation:





- GDP Growth encourages democratization
- So democracies are more likely to have experienced high growth rates

 Why Observational Data is Biased

Reverse Causation



• $E(Y_1|D=1) - E(Y_0|D=0) = 6 - 2.3 = 3.7$

Causal Inference

	Democracy?	GDP Growth if Dem	GDP Growth if NOT Dem	Treatment Effect
	Di	Y ₁	Y ₀	$Y_1 - Y_0$
Brasil	1	6	?	?
Argentina	1	8	?	?
Uruguay	0	?	3	?
Bolivia	0	?	2	?
Colombia	1	4	?	?
Peru	0	?	2	?
Average Treat- ment Effect		6	2.3	3.7
A real causal relationship:



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 - Ex. Mexico? Myanmar?

	Democracy?	GDP Growth if Dem	GDP Growth if NOT Dem	Treatment Effect
	Di	Y ₁	Y ₀	$Y_1 - Y_0$
Brasil	1	6	?	?
Argentina	1	8	?	?
Uruguay	0	?	3	?
Bolivia	0	?	2	?
Colombia	0	?	4	?
Peru	1	4	?	?
Average Treat- ment Effect		6	3	3

 Why Observational Data is Biased

Rest of the Course

Self-Selection Bias



► $E(y_1|D=1) - E(y_0|D=0) = 6 - 3 = 3$

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NB: For equal-sized treatment and control groups

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Problems with Observational Data

Depending on the treatment assignment mechanism we get a range of Average Treatment Effects:

Comparing Average Treatment Effects

Treated Units	ATE
Real Effect for all units	1
Bolivia and Colombia treated	-1.25
Omitted Variable Bias (Southern Cone)	3
Reverse Causation	3.7
Self-selection (Biggest GDP gains)	3

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 - What would happen if the control units got treated?

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Treatment Assignment Mechanism

The set of factors that determine why some units have D = 0and others have D = 1

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 - Self-Selection?

DOES OIL HINDER DEMOCRACY?

By MICHAEL L. ROSS*

INTRODUCTION

POLITICAL scientists believe that oil has some very odd properties. Many studies show that when incomes rise, governments tend to become more democratic. Let some scholars imply there is an exception to this rule: if rising incomes can be traced to a country's oil wealth, they suggest, this democratizing effect will shrink or disappear. Does oil really have antidemocratic properties? What about other minenis and other commodities? What might explain these effects?

The claim that oil and democracy do not mix is often used by area specialists to explain why the high-income states of the Arab Middle East have not become democratic. If oil is truly at fault, this insight could help explain—and perhaps, predict—the political problems of oil exporters around the world, such as Nigeria, Indonesia, Venezuela, and the oil-rich states of Central Asia. If other minerals have similar properies, this effect might help account for the absence or weakness of e-mocracy in dorens of additional states in sub-Saharan Africa, Latin America, and Southeast Asia. Ye the "oil impedes democracy" claim has received little attention outside the circle of Mideast scholars; moreover, it has not been carefully tested with regression analysis, either within or beyond the Middle East.

I use pooled time-series cross-national data from 113 states between 1971 and 1997 to explore three aspects of the oil-impedes-democracy claim. The first is the claim's validity: is it true? Although the claim has been championed by Mideast specialists, it is difficult to test by examining only cases from the Middle East because the region provides scholars with

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Previous versions of this attrick were presented to seminar at Princeton University, Me Univering and the University of California, Lo Arabeges, and at the Sprember 2000 armani meeting of the American Dividical Science: Americanics in Washington, D.C. For thirt throughth comments on earter darfus, I ang granted to Pradeer Chibber Londs & Synt, Carbon Sam, Jonather Watter, Nichael Watter, Minnard and De Pradeer Chibber Londs & Synt, Carbon Sam, Jonather Watter, Nichael Smith, Martin Low, Ellen Laret Colar, Later Princher, Nicholas Sambaini, Jonnie PW Watter, Nichael Smith, Carbon La Carbon, Carbon Holm, Schult, Carbon Sambaini, Jonnie Watter, Michael Smith, Carbon La Carbon, Carbon Holm, Watter, Michael Mart, Martin Martin, Martin Smith, Carbon La Carbon, Carbon Holm, Watter, Michael Mart, Martin Martin, Carbon, Lennie Johns, March Marth, Sunt, Martin Martin, Jonather Martin, Martin Martin, Carbon, Karbon, Martin, Marthan, Sambar, Sa

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- Can you create an artificial effect between D and Y even when there is no direct causal effect?
- Under what conditions can you recover the real treatment effect?

Section 4

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 - How much can we learn with better research design?
 - Model-Based Solutions: Not so much.

		Independence of Treatment Assignment	Researcher Con- trols Treatment Assignment?
Controlled Experi- ments	Field Experiments	√	√
	Survey and Lab Experiments	√	√
Natural Ex- periments	Randomized Natural Experi- ments	V	
	Instrumental Variables	√	
	Discontinuities	√	
Observational Studies	Difference-in-Differences		
	Controlling for Confounding		
	Matching		
	Comparative Cases and Process Tracing		