# FLS 6441 - Methods III: Explanation and Causation Week 9 - Controlling for Confounding

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## Classification of Research Designs

		Independence of Treatment Assignment	Researcher Con- trols Treatment Assignment?
Controlled Experiments	Field Experiments	~	√
	Survey and Lab Experiments	√	√
Natural Experiments	Natural Experiments	√	
	Instrumental Variables	√ √	
	Discontinuities	√	
Observational Studies	Difference-in-Differences		
	Controlling for Confounding		
	Matching		
	Comparative Cases and Process Tracing		

## Section 1

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- Controls!

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  - Treatment is associated with higher values of the Outcome...for units with the same values of X
- What we don't yet know: When does controlling allow us to say:
  - Treatment causes higher values of the Outcome?

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  - We have to make an argument and provide supporting evidence

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  - The problem is of 'fake correlations' D and Y look like they're related, even though treatment does not affect the outcome.
- Controlling removes these fake correlations by only comparing D and Y for units with the same value of X

Which Variables to Control For

#### Causal Diagrams (DAGs)













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$$\beta_{wrong} = \beta_{true} + \gamma \delta$$

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- Equivalently, it means separating our data for each value of the confounder: Subclassification
- Then, within each group, the confounder is **constant** and can't affect the relationship between D and Y.
- We have created balance between the treated and control groups on the confounder

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## Section 2

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  - ► No circular loops!

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#### Causal Diagrams (DAGs)

## Treatment — Outcome

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- Avoiding mixing with the other flows of causation in the network

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  - Include these as control variables in our regression






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- Controlling for them changes the definition of the causal effect we are estimating



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- ► Hard!





Figure 3.4: Simulation of conditional dependence within values of a collider variable.



#### Example adapted from Morgan and Winship, p.72 1. List all of the **back-door paths** from *D* to *Y*

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